

YOUR CHILD'S ACHIEVEMENTS

During the first few weeks of each school year, each teacher arranges a Parent/Teacher information meeting. This will provide an opportunity to get to know the teacher and discover the kinds of learning programs and organisation which will take place during the year. If you wish to talk specifically about your child at any time, we request that you make a separate appointment to speak with the class teacher.

A formal report expressing your child's progress as measured against curriculum outcomes is sent home at the end of the school year.

Parent/Teacher interviews are part of the essential partnership in education. Interviews are most desirable and can play a very important part in the welfare and progress of your child. These interviews are held in high regard by both parents and teachers and are strongly supported in our community. These formal interviews are held each June where a selection of work samples will be included in discussions concerning your child's achievements.

Basic Skills Tests are given to all students in NSW schools in Years 3 and 5 for Writing, Literacy and Numeracy. A report on these tests is sent to parents. We also encourage students to participate in the University of Sydney tests.

HOMEWORK

We respect the fact that many of our students have a range of extra curricula activities which enrich their lives. As reinforcement, revision or extension of normal school work, supplementary work to be done at home will be set for Yrs 3 - 6. Students are expected to complete this additional work. It is not meant to be onerous. We request that parents encourage their child to complete the work in the set time. Homework at this level will serve to cultivate the self-directed learner. The amount and frequency will vary according to the maturity of the student, the subject, stage and time of year. When written work is not set by the class teacher, time can be profitably spent in reading, tables, spelling or research. K-2 students will also be encouraged to do a little additional work at home, e.g., in the form of reading with parents, practising spelling or maths at their appropriate level.

We encourage parents to contact the classroom teacher if a child is having difficulty with the particular work set.