Welcome to an exciting year of learning in Year 5. The following information is a brief outline of learning and routines in 5F. More in depth information will be discussed at the Parent Information Night which is scheduled for Tuesday 16 February 2016 from 6:45pm to 7:30pm in the 5F classroom.

**Important Days**

*Wednesday* – Scripture/Ethics, Library  
*Thursday* – Stage 3 Sport Sports in Schools Program  
*Friday* – Stage sport (Sports uniform to be worn this day)

**Teaching and Learning**

Students will be involved in a large range of Literacy and Numeracy activities. They will have times when they are working individually, in small groups and as a whole class. Spelling activities will focus on a specific sound, as well as a personalised list [each fortnight](#). Reading will focus around our themes for the term which are [Federation](#) and [Earth and Space](#). Mrs Wilson will be teaching personal development, health and physical education each week and Mrs Simpson will be teaching visual arts.

**Moodle/Technology**

All students are able to access the moodle. They will soon have a username and password for this purpose. If your child is unable to access the moodle please ensure they check their details with me. In the next few weeks students will receive their log on for Mathletics which will be used both at school and as a homework task. Stage notes and school information can be found at our school website [http://www.hamiltons-p.schools.nsw.edu.au/](http://www.hamiltons-p.schools.nsw.edu.au/)

**Equipment**

The following items will be required:

**1 x Small Pencil Case**: this should contain items for work presentation. Good quality wind up crayons are the best as they make colouring quick and the colours are vibrant. They also don’t need sharpening which saves lots of time. This pencil case will be kept under student desks so their work space is not cluttered.

Textas and coloured pencils are also a useful in the classroom. Students can bring these in clearly labelled with their name on the packet and they will be stored ready for use when projects and group work is being completed. **No gel pens are permitted at any time.**

**Books**: A visual arts diary – A3 size and spiral bound for their Visual Arts lessons and 1 x A4 sized homework book covered in contact

**1 x Small Earphones/Earbuds**: that can be plugged into the computer for independent work. These are best stored in a small plastic container with a lid.

**Folders/A4 Cardboard Envelopes**: students will need a couple of things that fit under their desks to store loose stencils etc in. 2 x display folders and 2 x A4 cardboard envelopes should be sufficient.
Students also please bring a box of tissues and a 2 x rolls of paper towel at the start of the year for the classroom. You would be surprised how many tissues and paper towel we go through in a year!

Please note that liquid paper, white out, white out tape and all similar items are banned at school.

Please ensure that all items have your child’s name clearly marked on them.

Books will be covered at school. Parents wishing to assist with either the supply of clear contact or with covering the children’s books are encouraged to do so Friday 12th February *(a note has been attached detailing this)*. The only book students will be expected to purchase and cover at home will be student homework books.

**Homework**

Homework will begin in Week 5 of Term 1 (22 February 2016). This is so expectations can be clearly explained to parents at the Parent Information Night. Home work in Stage 3 will consist of weekly tasks and computer activities. Homework will run over a fortnight. Other arrangements will have to be made if your child is unable to access a computer at home. A project will also be set each semester. It is an important aspect of Stage 3 learning as regular homework routines are vital for high school.

**Class Management Plan**

A strong emphasis is placed on the fact that we are at school to learn. Students are recognised for the positive contributions they make to our class learning environment. Students understand that class rules and expectations help us achieve this. The school already has very clear rules and the students of 5F have collaboratively written a consistent set of classroom rules this week.

Students are encouraged and rewarded with individual praise and green Dojo points. Parents and carers are encouraged to access the Dojo program to see their child’s progress in class. Details about this program have already gone home.

Students not following the rules/expectations are preventing themselves and others from learning. These students will receive a verbal warning. If no improvement occurs, the student's name will move to yellow and they will receive one red Dojo. Failing to improve at this point will result in timeout and a phone call home to parents. If a child receives 3 red Dojos, I will contact you to discuss a behaviour improvement plan for your child.

Please feel free to contact me if you have any questions or queries, and I look forward to elaborating at our Parent Information session on Tuesday 16 February 2016. Contact me via email at any time, or give the school a call to arrange a time for an appointment if you need to see me before this date. My email address is [holly.foot@det.nsw.edu.au](mailto:holly.foot@det.nsw.edu.au).

Holly Foot  
5F Class Teacher

Sue Estens  
Principal

Friday 5 February 2016